

Challenges and Alternative Data Sets

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Outline

1. Review of information about accessible corpora

- A. Corpora within the LDC archives (CMC)
- B. Fun corpora requiring initiative but minimal funding
 - i. Broadcast media
 - ii. Musical media
 - iii. Political media
- 2. Take away message
- 3. Conclusions



- Consortium of universities, companies, government research labs that develop, share, use language data
- Model: members receive ongoing rights to corpora published in their membership years
- To date, LDC has distributed:
 - >108,000 copies of
 - 1860 data sets (>600 published) to
 - >3500 organizations in
 - 71 countries
- Identified more than 11,000 papers the rely on LDC data
- Most data developed for human language technology R&D though much relevant for other linguistic research
- Closing perceived gap between data for HLT & Linguistics
- Most University join via Library or Engineering
- Grants in Data for worthy, impecunious students



- Initially, finding large, appropriate sample
 - telephone studies: 50% do nothing, 70% do 80% of requested
 - subjects refuse, flake, drop-out, 'misbehave'
 - in a stratified sample, some cells harder to fill
- In following epochs
 - difficulty locating previous subjects
 - difficulties not necessarily in proportion to sampling parameters
 - subjects' lives have changed other than aging
 - analytic methods have changed
 - cost for changing methods, an opportunity cost for not changing
- In analysis
 - are data representative of recording epoch
 - are different epochs truly comparable



Found Data Advantages

- Reduces burden on
 - time
 - resources

Found Data is more adaptable than Found Findings

- can be re-annotated, re-sampled, augmented
- if public, supports replication
- benchmark (stable component) for competing analyses

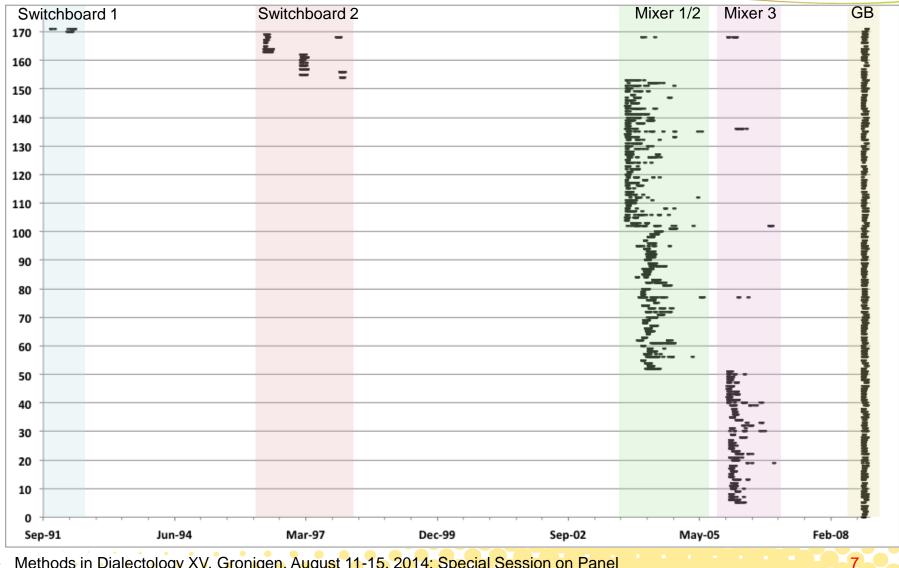


Greybeard

- Goal: support speaker recognition technology development
 - multiple sessions per speaker
 - differing by: time, handsets, topics
- Tasks
 - find speakers who made 5+ calls in a study >=18 months earlier
 - re-contact and recruit into new study
 - record an additional 10-20 calls
- Characteristics
 - 2+ epochs
 - 8, 12, 24 calls per talker per epoch
 - 5-10 minute telephone calls, multiple handsets, locations
 - among strangers
 - topics suggested, not enforced
 - https://catalog.ldc.upenn.edu/LDC2013S05



Greybeard Calls by Subject and Time

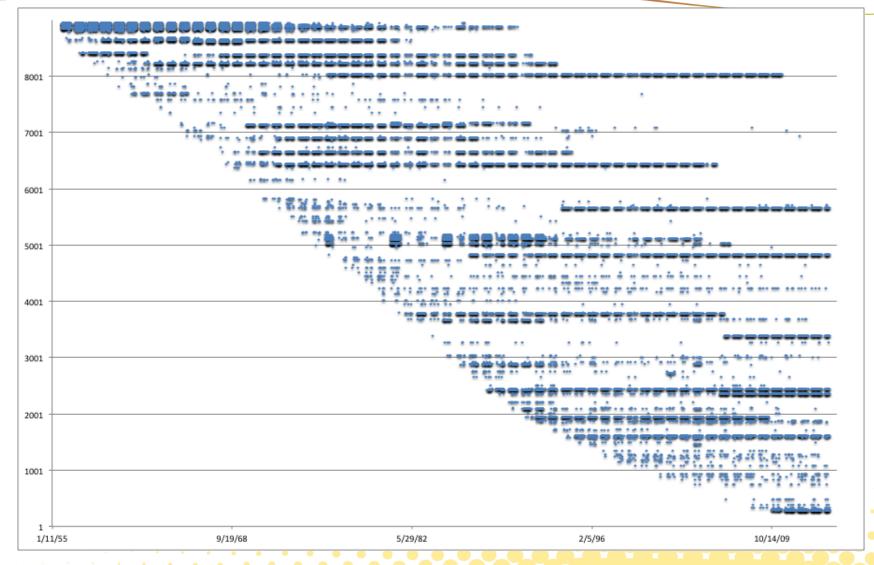




SCOTUS

- Goal: increase public access to SC oral arguments
 - www.oyez.org/cases/
 - advocates for/against cases before the SC make oral arguments
- Characteristics
 - web accessible, transcribed oral arguments
 - LDC added forced alignment and diarization (speaker / turn)
 - almost 9000 talkers
 - many sessions from a relatively small number of Justices
 - relatively few sessions from lawyers arguing a specific case
 - specific genre
- Copious demographic & attitudinal metadata on Justices
- Situation is documented
 - www.supremecourt.gov/visiting/visitorsguidetooralargument.aspx





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Methods in Dialectology XV, Gronigen, August 11-15, 2014: Special Session on Panel

Studies



Testing Comparability Assumptions:

Mixer 6

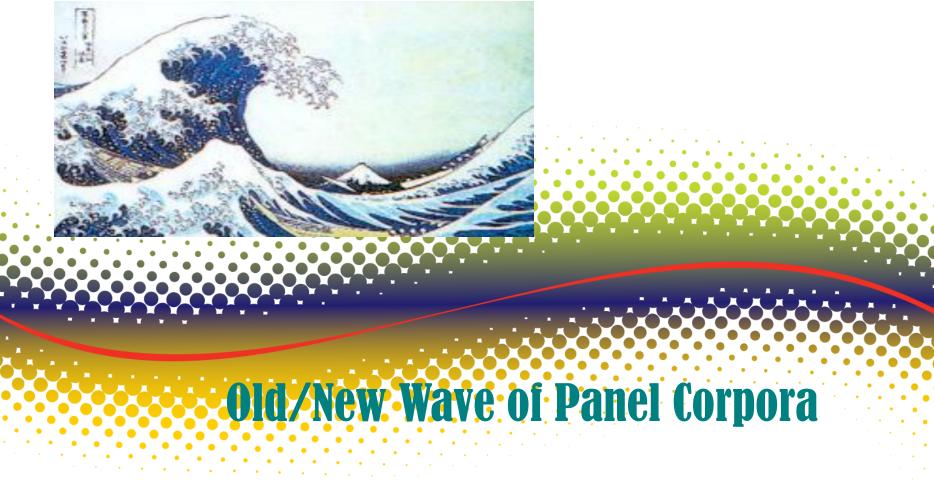
- built to support robust speaker recognition
- duration: 8 months, per speaker ~1 month
- 594 speakers * 10 calls (N=4410) + 3 LDC visits (N=1425)
- all native English speakers, most Philadelphian
- phone call: reduced bandwidth but close talking
- visits: 45 minutes, 14 simultaneous microphone recordings
 - see Rathcke & Stuart-Smith, this conference, on differences in F1 by microphone
 - Repeating questions: <= 1 minute
 - Informal conversation: ~ 15 minutes
 - Transcript reading: ~15 minutes
 - Telephone call: 10 minutes
- metadata: year of birth, years of formal education, highest degree earned/year/contiguous; native & other languages, occupation, ethnicity, smoker, height, weight, city, state, country born & raised for subject, mother & father: all self reported
- https://catalog.ldc.upenn.edu/LDC2013S03



- Corpus: collection of recordings of linguistic behavior selected, and possibly annotated, for a specific purpose.
 - reuse generally requires re-annotation and possible re-sampling
- Differences = Challenges = Opportunities
 - domain of inquiry (e.g. versus speech community)
 - model of the phenomena (feature, variable) under study
 - sampling (talkers, tokens)
 - metadata



Panel Corpora on a shoestring budget





As studies of aging queens show

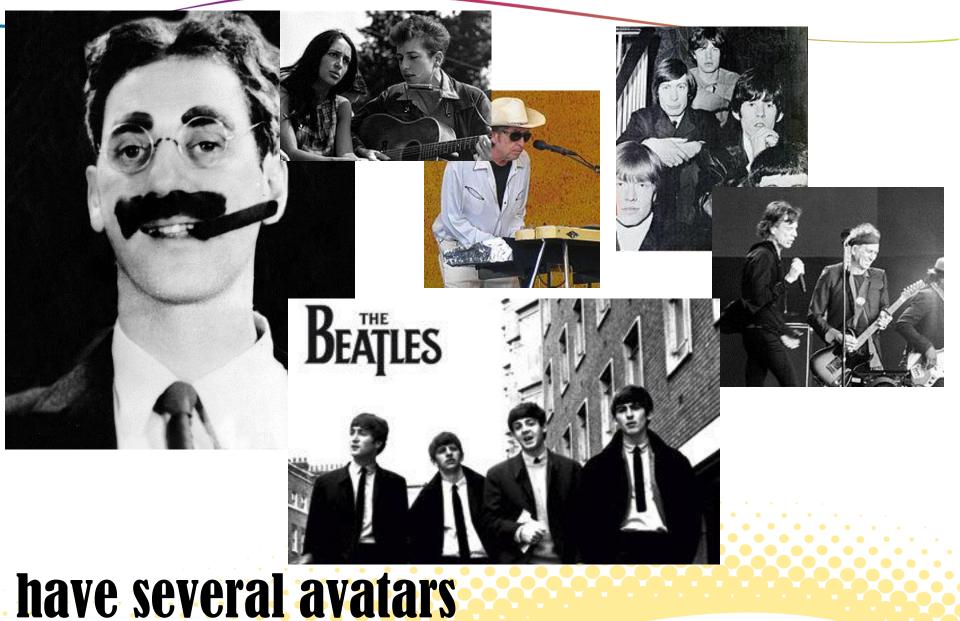
Studies by Harrington (Elizabeth II) & Quené (Beatrix) show



Even queens change over time, with no obvious motivation

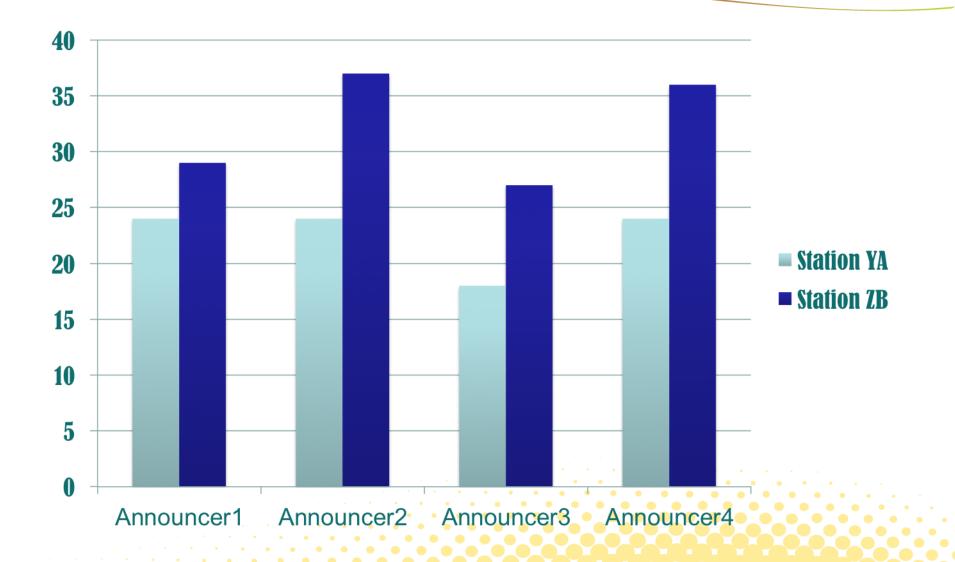


i. Many Performers











Singers like Bob Dylan

- Guthrie Christian Rt Hassidic Jew Cowboy Sr. Citizen



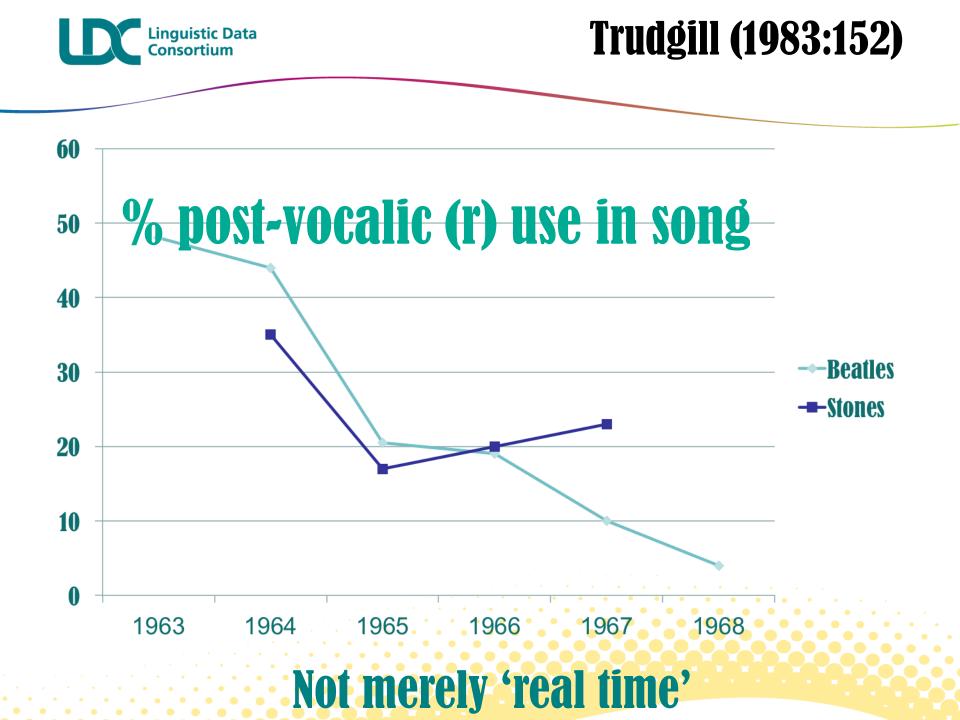


Or not

• But even when they don't

• We can find that they change over time (e.g., Trudgill 1983)...







SHUCKS, I KNOWA

Many Politicians



have several avatars



Politicians like: LBJ--

Situational factors are critical.

e.g., LBJ

The novice

Sam Rayburn's southern boychik Southern Senatorial wheeler-dealer King-Pin of the Senate

- **'Demeaned' Vice President**
- **President**









Situational factors are critical. e.g., LBJ **Public vs. private** phone conversations Who is the interlocutor?



--your best guess on Subject's relationship to the interlocutor? --your best guess on what is to be accomplished? Files which are readily available from Miller Center/Library Backup info on situations available in historical texts.



If the sound quality is

This doesn't mean "take anything" There are aligned sound files

/www.nixontapes.org (by Luke Nichler)

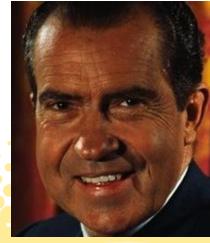
/whitehousetapes.net/transcript/nixon (Miller Center*)

/www.nixonlibrary.gov/forresearchers/find/tapes/watergate/trial/transcri pts.php

/www.talkbank.org/data/CABank/Jefferson/

With the BEST transcripts

That nonetheless are useless to us.







A Few More Examples

Bell (1984ff) – NZE Radio Announcers; Advertisers Coupland (1985f)-Welsh Radio Host Kemp/Yaeger-Dror (ms) Quebec radio announcers Clayman/Heritage (1992f) IVs with heads of states Kemp/Yaeger-Dror (1992-4)-Quebec politicians Hall-Lew/Yaeger-Dror (2006ff)-American politicos Yaeger-Dror/Hedberg (2008) US political programs Hernandez-Campoy (2002f) Murcian political IVs Soukup (2009f) Austrian political programs



So...what's the take-away msg?







Interactive setting...

Broadcasts' are not necessarily the same

- Bell showed us that even the audience for a radio station influences speech
- Coupland found the importance of stance
- How much more so a face to face audience
- We should activate a sense of 'genre' and 'stance'
 - Heritage /Clayman show that even the genre of questioning a head of state varies
 - Yaeger showed 'news reading' includes subgenres
 - Yaeger-Dror et al showed that 'story reading' varies in interesting ways
 - Campbell-Kibler showed that mood can influence attitude twd interlocutor

-Panel studies should simplify – maintain narrow focus

- Or vary systematically





We now are learning to vary the TIME dimension... Future panel studies can systematically alter others As they are doing with the latest LDC Philadelphia community studies. We should also interpolate an understanding of a

'nested set of repertoires' from earlier studies



Public Speakers

- Their sound files don't die, but become more accessible
- Often with transcripts aligned by Miller Center or other
- Radio Announcers (Bell 1984)
- Different stations/ social settings
- 🔸 Dífferent program genres
- Change over time
- E.g, if you're seeing how sports broadcasters talk, analyze 1 setting
- Use appropriate backup—even wikipedia helps
- e.g., Politicians (MYD, Clayman & Heritage, LHL & MYD, Hall-Lew et al...)
- who they are relative to a given interlocutor on that day
- social setting



Other Issues

Beware changing attitudes / conventions

- Trudgill's singers only changed their attitude twd British dialects
- CBF sports' heroes/broadcasters changed attitudes twd MF
- Integrate multiple social variables into study
- *• Bricolage -* different variables presented for different identities
- Often 'nested',
- Often with separate variables for different identities (Negron 2014)
- ◆ E.g., Becker (2013), Cutler (2010) AAE, Latino,...& NYC
- E.g., Yaeger-Dror (ic)—*Mizraxi/*MidEastern...& Israeli
- E.g., Hall-Lew et al (2013)—TeaParty/Rancher & Locality
- Interpolate what's learned in 1 study into the archival record!?



Lessons from those better funded

- Get enough people in your sample #1 that you can afford to lose some on the way to the reIV.
- of the 120 speakers of MF in 1971,
 - only 60 were still available for the 1984 interviews.
- Train IVers, so the second IV setting mimics the first
- -MF IVers were about the same demographic as the first
- -and listened to those IVs to adapt their presentation
- Beware changing attitudes / conventions
- Integrate multiple variables into study
 - [cf. Thibault & Daveluy, Gregersen's plenary on Monday]



- because we can't get sufficient background information,

How can we incorporate information that we want salvaged?



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 - & Good Luck with *your* work