An Important World Language
Arabic is the most widely spoken language of the Afro-Asiatic language family with over 300 million speakers concentrated principally in North Africa and the Middle East. It is classified as a Semitic language within the Afro-Asiatic family, and includes a standard form, Modern Standard Arabic (MSA), as well as several colloquial dialects. Arabic is one of the six official languages of the United Nations, reflecting its global importance.

LDC collects and develops digital Arabic language resources of all types, spanning text (newswire, web text, SMS, chat), speech (telephone, broadcast), video (broadcast, web), lexicons, morphological analyzers and language learning software. It also applies a range of annotations to source data, among them transcription, translation, alignment, co-reference and tagging of morphology, syntax and semantics. This work, represented in language resources distributed through LDC's catalog, supports ongoing research and human language technology development including automatic speech recognition, machine translation and content extraction.

Challenges for Language Resource Development
Arabic is a highly inflected language with a rich grammar history. Researchers must grapple with issues like the following:
• a complex morphology that marks case and mood through vowel differences
• texts lack short vowels and other diacritics that distinguish words and those grammatical functions
• coexistence of MSA and multiple dialect forms
• orthographic standards for regional dialects are wanting

Addressing the Challenges
LDC applies creative and flexible solutions to the challenges of working in Arabic that solve present needs and prepare the ground for ongoing work. Examples include:

Morphological analysis. LDC’s Standard Arabic Morphological Analyzer (SAMA) considers each Arabic word token in all possible prefix-stem-suffix segmentations and lists all known solutions with diacritic marks, morpheme boundaries, part-of-speech labels and glosses.

Syntactic annotation. Relying on traditional grammar, modern grammatical theories of MSA and computational approaches, including the Penn Treebank, LDC developed the Penn Arabic Treebank series of corpora annotated for morphological information, part-of-speech, English gloss at the token level and syntactic structure.

Dialect orthography and normalization. For Egyptian Arabic SMS and chat data containing a prevalence of romanized script, LDC worked in partnership with Columbia University to normalize spelling to facilitate morphological analysis and annotation. In its Iraqi lexical database, LDC used MSA roots as the basis for dialect spelling cognates with pronunciations rendered in the International Phonetic Alphabet (IPA).

Reading comprehension. LDC developed tools for language learners that provide multiple views of an annotated Arabic text with the ability to display or hide diacritic marks, to listen to readings of the text using an Arabic text-to-speech synthesizer, to view lexical or morphological information for highlighted words and to search for all occurrences of a word in a selected reading.

Projects, Evaluations and Collaborations
TDT, TIDES, EARS, ACE, GALE, MADCAT, BOLT, RATS and LORELEI support Arabic resource development.
LRE, SRE, OpenMT, OpenHaRT, TRECVID, CoNLL and SemEval use LDC’s Arabic resources.
Collaborators include Al Akhawayn University, Columbia University, Georgetown University Press and data collection and annotation teams in Egypt, Morocco and Tunisia.
Selected LDC Resources
LDC’s catalog contains over 190 Arabic resources in multiple genres, including:

- Arabic broadcast speech and transcripts and parallel, word-aligned and tagged text: broadcast news and conversation, newswire, web text, SMS/chat
- Arabic Treebanks: over one million words of newswire, broadcast and web data, and SMS/chat with morphological and syntactic annotation
- Conversational telephone speech and transcripts: Egyptian, Gulf, Iraqi, and Levantine Arabic
- LDC Standard Arabic Morphological Analyzer (SAMA) Version 3.1, LDC2010L01
- Arabic handwriting in diverse styles and genres by writers from many backgrounds

LDC Arabic Resources by Dialect and Type

<table>
<thead>
<tr>
<th>Dialect</th>
<th>Text</th>
<th>Speech</th>
<th>Video</th>
<th>Lexicon</th>
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</thead>
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<td>MSA</td>
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<tr>
<td>Maghrebi</td>
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</tbody>
</table>

Papers and Publications
LDC has presented and published numerous papers about its work in Arabic which are found on the LDC Papers page, [https://www.ldc.upenn.edu/language-resources/papers/LDC-papers](https://www.ldc.upenn.edu/language-resources/papers/LDC-papers). A sample follows:

The Penn Arabic Treebank: Building a Large-Scale Annotated Arabic Corpus (Maamouri, et al., 2004)

Linguistic Resources for Arabic Machine Translation (Bies, et al., 2012)

Developing LFM-XML Bilingual Dictionaries for Colloquial Arabic Dialects (Graff, et al., 2012)

Expanding Arabic Treebank to Speech: Results from Broadcast News (Maamouri, et al., 2012)

Developing ARET: An NLP-based Educational Tool Set for Arabic Reading Enhancement (Maamouri, et al., 2012)

Developing an Egyptian-Arabic Treebank: Impact of Dialectal Morphology on Annotation (Maamouri, et al., 2014)

Transliteration of Arabizi into Arabic Orthography: Developing a Parallel Annotated Arabizi-Arabic Script SMS/Chat Corpus (Bies, et al., 2014)

Community Contributions
King Saud University Arabic Speech Database LDC2014S02 (King Saud University)

Arabic Learner Corpus LDC2015S10 (Leeds University)

KHATT: Handwritten Arabic Text LDC2015T23 (King Fahd University of Petroleum & Minerals, Technical University of Dortmund, Braunschweig University of Technology)

KADF: Arabic Font Database LDC2016T21 (King Fahd University of Petroleum & Minerals, Qassim University)

JANA: A Human-Human Dialogues Corpus for Egyptian Dialect LDC2016T24 (Cairo University)

Arabic Speech Recognition Pronunciation Dictionary LDC2017L01 (Qatar Computer Research Institute)

KSUEmotions LDC2017S12 (King Saud University)

Phonemes of Arabic LDC2017S13 (Florida Institute of Technology)

Classical Arabic Dictionary LDC2021L01 (Al-Imam Ibn Saud Islamic University)

AttImam LDC2022T02 (Al-Imam Ibn Saud Islamic University)

Qatari Corpus of Argumentative Writing LDC2022T04 (Qatar University, University of Essex, Hamad Bin Khalifa University)

Conclusion
LDC’s expertise in Arabic language resource development is unmatched. Its resources are widely used, and many of its pioneering approaches have been adopted and built upon, ensuring that progress continues.